

What? So What? Now What?

What?

- ✘ Descriptive
- ✘ Facts, what happened, with whom?
- ✘ Substance of group interaction

So what?

- ✘ Shift from descriptive to interpretive
- ✘ Meaning of experience for each participant
- ✘ Feelings involved, lessons learned
- ✘ Why?

Now what?

- ✘ Contextual-- seeing this situation's place in the big picture
- ✘ Applying lessons learned/insights gained to new situations
- ✘ Setting future goals, creating an action plan

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Service + Reflection = Service

Learning

We reflect to...



Connect curriculum to service Experience



Understand relevant community Issues, problems, and solutions



Personal Growth & Self-Awareness

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REFLECTION
BEST PRACTICES

CONNECTED: Reflection activities should clearly link the experience with curriculum objectives and academic standards.

CONTINUOUS: Reflection should occur before, during and after the service experience and students should have frequent opportunities to discuss the service experience.

CHALLENGING: Reflection activities should incorporate different learning styles

CONTEXTUAL: Consider the place, style, and formality of reflection activities – reflecting in the community with community partners can be a powerful tool.

COACHING: Teachers should provide continual feedback to students so they can improve their critical thinking and analytical skills during the reflective process.



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Reflection Discussion Prompts

- ☀ Can you talk more about that?
- ☀ Why do you think that happens?
- ☀ What evidence do you have about that?
- ☀ What does this remind you of?
- ☀ Do you see the connection between this and ____?

- ☀ How else could you approach that?
- ☀ What do you want to happen?
- ☀ How could you do that?



Reflection Affirmations

- ☀ You can find a way that works for you
- ☀ I like talking like this
- ☀ Your thoughts & reflections are important
- ☀ You can learn from what doesn't work for you

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Reflective Journal Ideas

Elementary

-  What we did was...
-  Our service is needed because...
-  What I learned about _____ is...
-  What I did well was...



Today's big idea was...

What I can do better next time is...

(Source: Service Learning for the Multiple Intelligences Classroom)

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Reflective Journal Ideas

Middle School



My service-connected actions were...



This service is important to my community because...



My most important lessons about _____ are...
(myself, community, teammates, service)



My best actions and thoughts were...








Next time I want to improve...

(Source: Service Learning for the Multiple Intelligences Classroom)

Reflective Journal Ideas






Middle School

-  My service-connected actions were...
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-  My most important lessons about _____ are...
(myself, community, teammates, service)
-  My best actions and thoughts were...
-  Next time I want to improve...

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Reflective Journal Ideas










High School

-  My learning about the project focus is...
-  Some specific skills relating to my project are...
-  The life skill learning I most want to remember is...
-  I can use this life skill again when I...
-  Working with my teammates helped me learn...
-  My greatest insight about the importance of this project is...
-  My thoughts and feelings about my role in the community
-  The personal strengths I brought to the service project are...
- Next time I want to improve...

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"At Your Fingertip" Reflection Activity



EBI'S

This activity is a **simple** and **easy** way to debrief a project of any length and draw out constructive feedback on ways to improve by using + (pluses) and EBIs (**Even Better Ifs**).

A great way to facilitate this activity is to use flip chart paper and create a chart like the one shown below. Have participants, one at a time, offer +s and EBIs for a scribe to write on the chart. You can discuss them as you go or save the discussion for after everything is listed.

+'s	EBI's

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