

Academic Service Learning Mini-Grant Application
Montcalm Area Intermediate School District
621 New Street
Stanton, Michigan 48888

GRANT RANGE: \$50 to \$400

POSSIBLE USE OF FUNDS: Supplies, materials, speakers, transportation

DEADLINES: Ongoing

REQUIREMENTS:

1. Attend 2 workshops on service-learning. You will not be able to access funds until you have fulfilled this requirement.
2. Complete application and budget worksheet in the format requested.
3. All applications must include building principal's signature.
4. Grant applications must include the following academic service-learning criteria:
 - Project must begin with curriculum, using service as a vehicle to deliver curriculum.
 - Service must meet a real school and/or community need, and preferably be identified by students.
 - Students must have the opportunity to reflect on their service experience.
 - Students must continually be involved in the planning process.
5. There is an area for student input this year. You can have an individual student complete that section or you can do as a whole class.
6. You must submit a final report upon the completion of the service-learning project.
7. All funds must be spent and receipts forwarded to MAISD by **May 10, 2010**, or unused funds will be forfeited.
8. Grant recipients are required to provide the MAISD with a completed final report form by **May 10, 2010**.

**Academic Service Learning
Mini-Grant Application**

Teacher(s): _____

Date: _____ Building: _____ Grade Level: _____

Principal's Signature: _____

1. Service-Learning Experience Overview

Give a brief overview of the project you are planning.

2. Practice Standard: MEANINGFUL SERVICE

Service learning actively engages participants in meaningful and personally relevant service activities.

What community need will you address? What process/tool did you use to determine the need?

What service will you provide to address the need?

3. Practice Standard: LINK TO CURRICULUM

Service learning is intentionally used as an instructional strategy to meet learning goals and/or content standards.

How is this service-learning experience related to your curriculum?

State Standards and Benchmarks

List standards and benchmarks met by this service-learning experience.

4. Practice Standard: REFLECTION

Service learning incorporates multiple challenging reflection activities that are ongoing and that prompt deep thinking and analysis about oneself and one's relationship to society.

What form(s) of reflection will you use with the students to help them identify what they have learned and accomplished?

5. Practice Standard: DIVERSITY

Service learning promotes understanding of diversity and mutual respect among all participants.

What types of diverse perspectives and experiences will be explored as part of your project?

(i.e.: cultural, generational, abilities/disabilities, learning styles, etc)

6. Practice Standard: YOUTH VOICE

Service learning provides youth with a strong voice in planning, implementing, and evaluating service learning experiences with guidance from adults.

How will students gain ownership of the project?

7. Practice Standard: RECIPROCAL PARTNERSHIPS

Service learning partnerships are collaborative, mutually beneficial, and address community needs.

Who will you partner with for this service-learning experience?

How will students benefit from this partnership?

How will the partner benefit from this collaboration?

8. Practice Standard: PROGRESS MONITORING

Service learning engages participants in an ongoing process to assess the quality of implementation and progress toward meeting specified goals, and uses results for improvement and sustainability.

How will you assess the student's learning goals?

How will you assess your service goals?

9. Practice Standard: DURATION AND INTENSITY

Service learning has sufficient duration and intensity to address community needs and to meet specified outcomes.

How will you prepare students for this experience?

What are some sample possible activities students might do as part of this service-learning experience?

Student Application

The following questions are to be answered by the student partner.

How do you as a student take ownership of this project?

How did you determine the community need you plan to address?

As a student, as part what are your learning goals of this project?

