



# State Farm Service-Learning Mini Grant

These funds are provided to teachers by the Ionia County Youth Advisory Committee (YAC) through a grant from State Farm. YAC students are particularly interested in service-learning experiences that impact the local achievement gap.

You will notice that the application looks a little different this year. It is been designed to coordinate with the K-12 Quality Standards for Service-Learning. There is also a required student component in the application. You can choose a student to write this piece or have a group of students work on it together.

The grants will be reviewed monthly by the Ionia County YAC until the funds are spent.

Please direct questions to Deborah Wagner at the Ionia County ISD. You may contact at 616-522-1405 or [dawagner@ioniaisd.org](mailto:dawagner@ioniaisd.org).

**GRANT RANGE:** \$50 to \$400

**POSSIBLE USE OF FUNDS:** Supplies, materials, speakers, transportation

**DEADLINES:** Ongoing

## **REQUIREMENTS:**

1. Attend 2 workshops on service learning. You will not be able to access funds until you have fulfilled this requirement.
2. Complete application and budget worksheet in the format requested.
3. All applications must include building principal's signature.
4. Grant applications must include the following academic service learning criteria:
  - Project must begin with curriculum, using service as a vehicle to deliver curriculum.
  - Service must meet a real school and/or community need, and preferably be identified by students.
  - Students must have the opportunity to reflect on their service experience.
  - Students must continually be involved in the planning process.
5. You must submit a final report upon the completion of the service learning project. A copy is included with these guidelines.
6. All funds must be spent and receipts forwarded to ICISD by **May 1, 2010**, or unused funds will be forfeited.
7. Grant recipients are required to provide the ICISD with a completed final report form by **May 10, 2010**. Final report is attached to this application. Please save to use at the end of your grant project.



# State Farm Service-Learning Mini Grant

Teacher(s): \_\_\_\_\_

Date: \_\_\_\_\_ Building: \_\_\_\_\_ Grade Level: \_\_\_\_\_

First Trimester: \_\_\_\_\_ Second Trimester: \_\_\_\_\_ Third Trimester: \_\_\_\_\_

Principal's Signature: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

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## 1. Service-Learning Experience Overview

*Give a brief overview of the project you are planning.*

## 2. Practice Standard: MEANINGFUL SERVICE

*Service learning actively engages participants in meaningful and personally relevant service activities.*

What community need will you address? What process/tool did you use to determine the need?

What service will you provide to address the need?

### 3. Practice Standard: LINK TO CURRICULUM

*Service learning is intentionally used as an instructional strategy to meet learning goals and/or content standards.*

How is this service-learning experience related to your curriculum?

### State Standards and Benchmarks

List standards and benchmarks met by this service-learning experience.

### 4. Practice Standard: REFLECTION

*Service learning incorporates multiple challenging reflection activities that are ongoing and that prompt deep thinking and analysis about oneself and one's relationship to society.*

What form(s) of reflection will you use with the students to help them identify what they have learned and accomplished?

### 5. Practice Standard: DIVERSITY

*Service learning promotes understanding of diversity and mutual respect among all participants.*

What types of diverse perspectives and experiences will be explored as part of your project?

(i.e.: cultural, generational, abilities/disabilities, learning styles, etc)

## 6. Practice Standard: YOUTH VOICE

*Service learning provides youth with a strong voice in planning, implementing, and evaluating service learning experiences with guidance from adults.*

How will students gain ownership of the project?

## 7. Practice Standard: RECIPROCAL PARTNERSHIPS

*Service learning partnerships are collaborative, mutually beneficial, and address community needs.*

Who will you partner with for this service-learning experience?

How will students benefit from this partnership?

How will the partner benefit from this collaboration?

## 8. Practice Standard: PROGRESS MONITORING

*Service learning engages participants in an ongoing process to assess the quality of implementation and progress toward meeting specified goals, and uses results for improvement and sustainability.*

How will you assess the student's learning goals?

How will you assess your service goals?

## 9. Practice Standard: DURATION AND INTENSITY

*Service learning has sufficient duration and intensity to address community needs and to meet specified outcomes.*

How will you prepare students for this experience?

What are some sample possible activities students might do as part of this service-learning experience?

### Student Application

*The following questions are to be answered by the student partner.*

How do you as a student take ownership of this project?

How did you determine the community need you plan to address?

As a student, as part what are your learning goals of this project?

