

Student: \_\_\_\_\_ Birthdate: \_\_\_\_\_ IEP Date: \_\_\_\_\_

### Annual Goals and Short-Term Objectives

Data Used to Determine Present Level of Academic Achievement and Functional Performance: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Annual Goal: \_\_\_\_\_

Short-Term Objectives (at least two per goal)				Evaluation	Criterion	Schedules
1.						
2.						
3.						
Date	Status Obj. 1	Status Obj. 2	Status Obj. 3	Comments/Data On Progress		

Data Used to Determine Present Level of Academic Achievement and Functional Performance: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Annual Goal: \_\_\_\_\_

Short-Term Objectives (at least two per goal)				Evaluation	Criterion	Schedules
1.						
2.						
3.						
Date	Status Obj. 1	Status Obj. 2	Status Obj. 3	Comments/Data On Progress		

<b>Evaluation</b> S Student's Daily Work D Documented Observation R Rating Scale T Standardized Test O Other (specify) _____ _____	<b>Criterion</b> ____% Accuracy __of__ Rate ____ Achievement Level Other (specify) _____ _____	<b>Schedule</b> W Weekly D Daily M Monthly G Grading Period O Other (specify) _____ _____	<b>Status of Progress on Objectives</b> 1 Achieved/Maintained 2 Progressing at a rate sufficient to meet the annual goal for this objective 3 Progressing below a rate sufficient to meet the annual goal for this objective (explain above) 4 Not applicable during this reporting period 5 Other (specify above)
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