

Transition Goals and Short-Term Objectives (For students age 16, or younger, if appropriate)

Indicate Area(s) of Need Corresponding to Goal: Adult Living Post Secondary Education/Training Community Participation Employment

Data Used to Determine Present Level of Academic Achievement and Functional Performance:

Transition Goal:

Short-Term Objectives (at least two per goal)			Evaluation	Criterion	Schedules
1.					
2.					
Date	Status Obj. 1	Status Obj. 2	Comments/Data On Progress		

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Evaluation	Criterion	Schedule	Status of Progress on Objectives
S Student's Daily Work D Documented Observation R Rating Scale T Standardized Test O Other (specify) _____ _____	_____% Accuracy ___of___ Rate _____ Achievement Level O Other (specify) _____ _____	W Weekly D Daily M Monthly G Grading Period O Other (specify) _____ _____	1 Achieved/Maintained 2 Progressing at a rate sufficient to meet the annual goal for this objective 3 Progressing below a rate sufficient to meet the annual goal for this objective (explain above) 4 Not applicable during this reporting period 5 Other (specify above)