

Student:

Birthdate:

IEP Date:

### Transition Considerations

Course of Study Addressing Post-School Transition Needs for Post-Secondary Adult Activities –The course of study must align with the student’s post-secondary goals. Check one:

General and/or special education classes leading to a diploma

Course of study leading to a certificate of completion

Comments: \_\_\_\_\_

#### Invitations and Contacts:

<input type="checkbox"/> The need for agencies was discussed—none needed at this IEP.		Date:
Agencies Invited (if any):		
Student Invitation By:	Method of Contact:	Date:
Transition Plan was discussed with student by:	Date Transition Plan was discussed with student:	

If the student did not attend the IEP, the steps that were taken to ensure the consideration of the student’s preferences and interests were:

#### Student’s Post-Secondary Goals – Measurable goals based upon appropriate transition assessments.

<p>1. Career/Employment: After you finish school, what kind of work do you want to do?</p> <p>Student’s Present Performance:</p>
<p>2. Post-secondary education/training: After high school, what additional education and training do you want?</p> <p>Student’s Present Performance:</p>
<p>3. Adult Living: As an adult, where do you want to live? What do you need to be independent?</p> <p>Student’s Present Performance:</p>
<p>4. Community Participation: As an adult, what hobbies and activities do you want to have?</p> <p>Student’s Present Performance:</p>

Needed Transition Services – By age 16 (consider at age 15 or younger if determined appropriate by the IEP Team) include a statement of needed transition services and review at each subsequent IEP.

	Needed Transition Services – describe the responsibilities of each participant.	Responsible Agency/Person	When? (optional)
Instruction:		<input type="checkbox"/> None	
Related Services:		<input type="checkbox"/> None	
Community Experiences:		<input type="checkbox"/> None	
Employment:		<input type="checkbox"/> None	
Adult Living:		<input type="checkbox"/> None	
Daily Living Skills:		<input type="checkbox"/> None	
Functional Voc. Eval:		<input type="checkbox"/> None	

#### Parental Rights and Age of Majority (Check all applicable)

- If the student will be age 17 during this IEP, the student was informed of parental rights that will transfer to him/her at age 18.
- If the student has turned age 18 the student and parent were informed of the parental rights that transferred to the student at age 18.
- The student has turned age 18 and there is a guardian established by court order. The guardian is: \_\_\_\_\_