

Specific Learning Disability
 MULTIDISCIPLINARY EVALUATION TEAM (MET) SUMMARY
 Ionia County Intermediate School District

Student Name _____ MET Report Date _____
 Birthdate _____ Grade _____ School Building _____
 School District _____ Parent/Guardian _____

PURPOSE

This form will be used by the Multidisciplinary Evaluation Team (MET) to recommend: *(Choose One)*
 Initial eligibility for special education **Change of eligibility** for special education

EVALUATION FINDINGS AND DOCUMENTATION

The following information and documentation is required to determine eligibility for special education as a student with a Specific Learning Disability:

<u>Required Information</u>	<u>Evaluator/Date</u>
Diagnostic Report(s)	_____
Classroom observation <i>(Include relevant behavior noted and its relationship to academic achievement)</i>	_____
Educational alternatives used in the classroom and the results	_____
Educationally relevant medical information <i>(If none, write "None")</i>	_____
Information from parents/guardian	_____

***Attach all referenced documents and Referral For Special Education Evaluation to this page**

DIAGNOSTIC ASSURANCE STATEMENTS

The Multidisciplinary Evaluation Team must consider the following assurance statements before making a recommendation regarding this student's eligibility:

- This student has been provided with age and ability appropriate learning experiences by general education.
- The student has a severe discrepancy between ability and achievement in at least one of the following areas: *(Check all that apply)*

<input type="checkbox"/> Basic Reading Skills	<input type="checkbox"/> Mathematics Calculation	<input type="checkbox"/> Oral Expression	<input type="checkbox"/> Written Expression
<input type="checkbox"/> Reading Comprehension	<input type="checkbox"/> Mathematics Reasoning	<input type="checkbox"/> Listening Comprehension	
- This student requires special education programs/services.
- The severe discrepancy is not primarily the result of autism or a cognitive, emotional, visual, hearing or emotional impairment nor of an economic, cultural or environmental disadvantage.
- The severe discrepancy is not due to the lack of instruction in reading or math; or limited English proficiency.
- This student requires special education programs/services.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

With enough detail to determine a starting point for instruction, describe this student's present level of educational performance and educational needs, including a description of how the disability affects his/her progress in the general curriculum (or participation in appropriate activities for preschool students.)

ELIGIBILITY RECOMMENDATION

Based upon the above data, it is our opinion that the above student is Eligible, Ineligible as having a **Specific Learning Disability**.

Team Members:

MET Chairperson/Title _____ Other/Title _____

General Ed. Teacher _____ Other/Title _____

Minority Report attached (if needed): Signature/Title _____