

*Speech and Language Impairment*  
MULTIDISCIPLINARY EVALUATION TEAM (MET) SUMMARY  
*Ionia County Intermediate School District*

Student Name \_\_\_\_\_ MET Report Date \_\_\_\_\_  
Birthdate \_\_\_\_\_ Grade \_\_\_\_\_ School Building \_\_\_\_\_  
School District \_\_\_\_\_ Parent/Guardian \_\_\_\_\_

PURPOSE

This form will be used by the Multidisciplinary Evaluation Team (MET) to recommend: *(Choose One)*  
 **Initial eligibility** for special education       **Change of eligibility** for special education

EVALUATION FINDINGS AND DOCUMENTATION

The following information and documentation is required to determine eligibility for special education as a student with a Speech and Language Impairment:

Required Information

Date/Results

Diagnostic Report(s) \_\_\_\_\_  
\_\_\_\_\_

Spontaneous language sample *(language impaired only)* \_\_\_\_\_  
\_\_\_\_\_

Information from parents/guardian \_\_\_\_\_  
\_\_\_\_\_

*\*Attach all referenced documents and Referral For Special Education Evaluation to this page. Language impairment requires two (sub)tests.*

DIAGNOSTIC ASSURANCE STATEMENTS

The Multidisciplinary Evaluation Team must consider the following assurance statements before making a recommendation regarding this student's eligibility:

- The educational performance of this student is adversely affected by a communication disorder in the follow area(s): (Check all that apply)  
 Language       Articulation       Fluency       Voice
- The suspected disability is not due to the lack of instruction in reading, math or limited English proficiency.
- This student requires special education programs/services.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

With enough detail to determine a starting point for instruction, describe this student's present level of educational performance and educational needs, including a description of how the disability affects his/her progress in the general curriculum (or participation in appropriate activities for preschool students.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ELIGIBILITY RECOMMENDATION

Based upon the above data, it is our opinion that the above student is  **Eligible**,  **Ineligible** as having a **Speech and Language Impairment**.

Team Members:

Speech Pathologist \_\_\_\_\_ Other/Title \_\_\_\_\_  
Other/Title \_\_\_\_\_ Other/Title \_\_\_\_\_

Minority Report attached (if needed): Signature/Title \_\_\_\_\_