

# Organizational Support

## Supporting Executive Function Disorder

Many children with autism have deficits in executive functions. The 'executive' in charge of their brain is not effective so planning processes suffer. Teachers should put proactive teaching strategies in place to help students become successful and learn organizational processes.

Here are some ideas:

- Use a laminated desk map that shows appropriate placement of books and materials
  - Morning books can be stacked on one side, afternoon books on the right side. Order of use can also be modeled.
- Organize the students locker – use crates and labels.
- Assigned a homework buddy to help record assignments and pack correct books.
- Provide class notes.
- Use colored portfolio with two pockets that matches text book's cover, or a purchased text book cover for each subject.



# High School Message Center

Staff or students record reminders, keep papers organized



